

# WHY IS THIS IMPORTANT NOW?





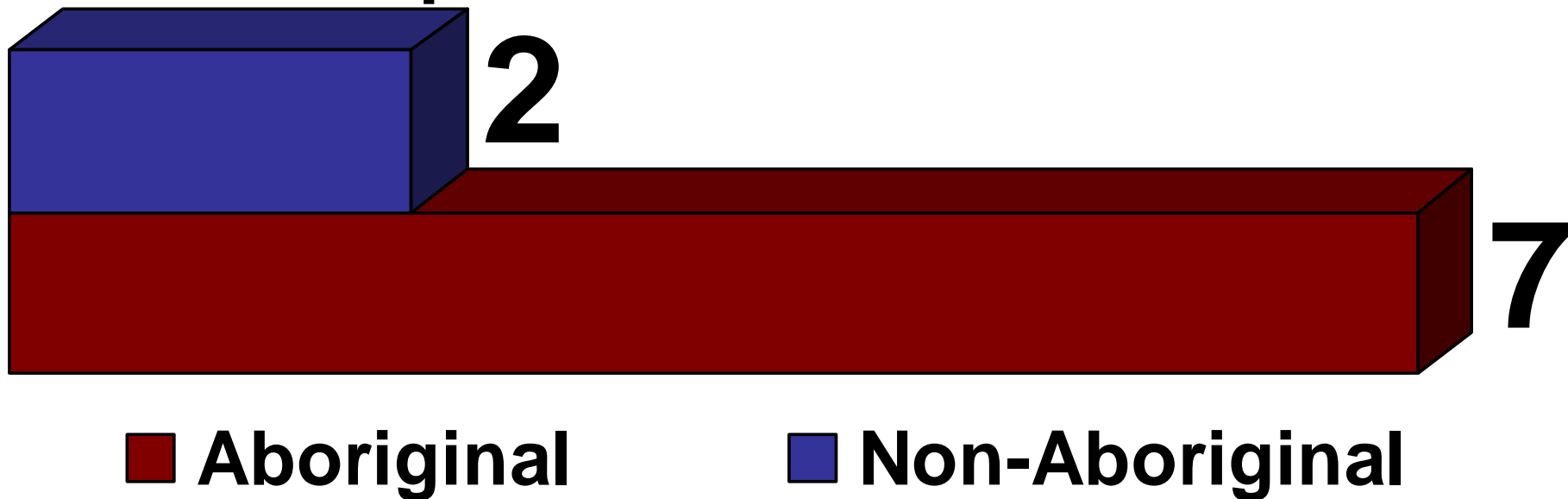
ListenUp

# Demographic



# Tsunami

**Times Population Multiplied:  
Comparison between 1951-2001**



# A Critical “Canadian” Problem



CRISIS OR  
OPPORTUNITY?

危机



***“Closing Gap in education  
and employment would  
boost GDP by \$160 billion  
...[by 2017]”***

Kelly Lendsay, President, Aboriginal Human Resources Council



# THE FIRST WAVE

Indigenous Migration & Development of  
Societies





# Key Features of Tribes

- Self-Reliant
- Economically Self-Sufficient
- Cooperation
- Spirituality/Ethics
- Leadership
  - Vision
  - Loyalty
  - Responsibility
  - Self-Sacrifice
  - Morality
  - People First

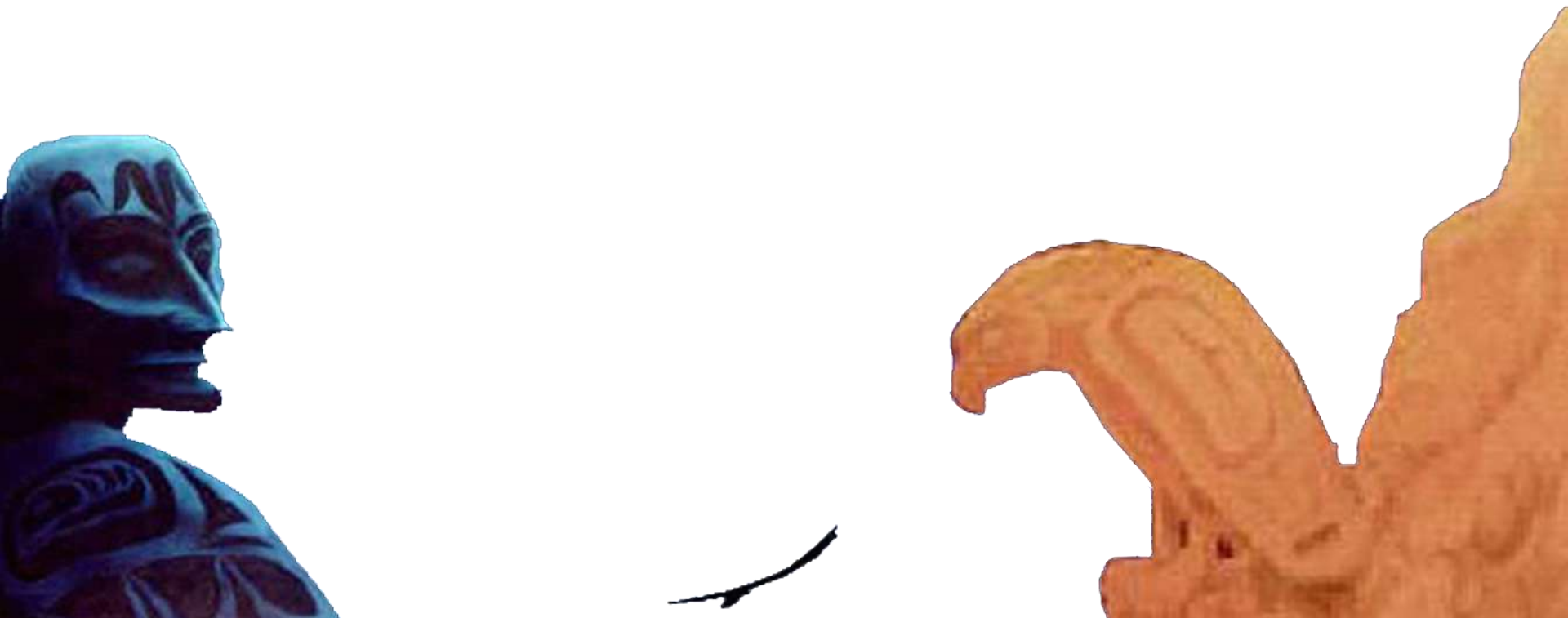
# THE SECOND WAVE

European “Discovery” – Colonial Storm

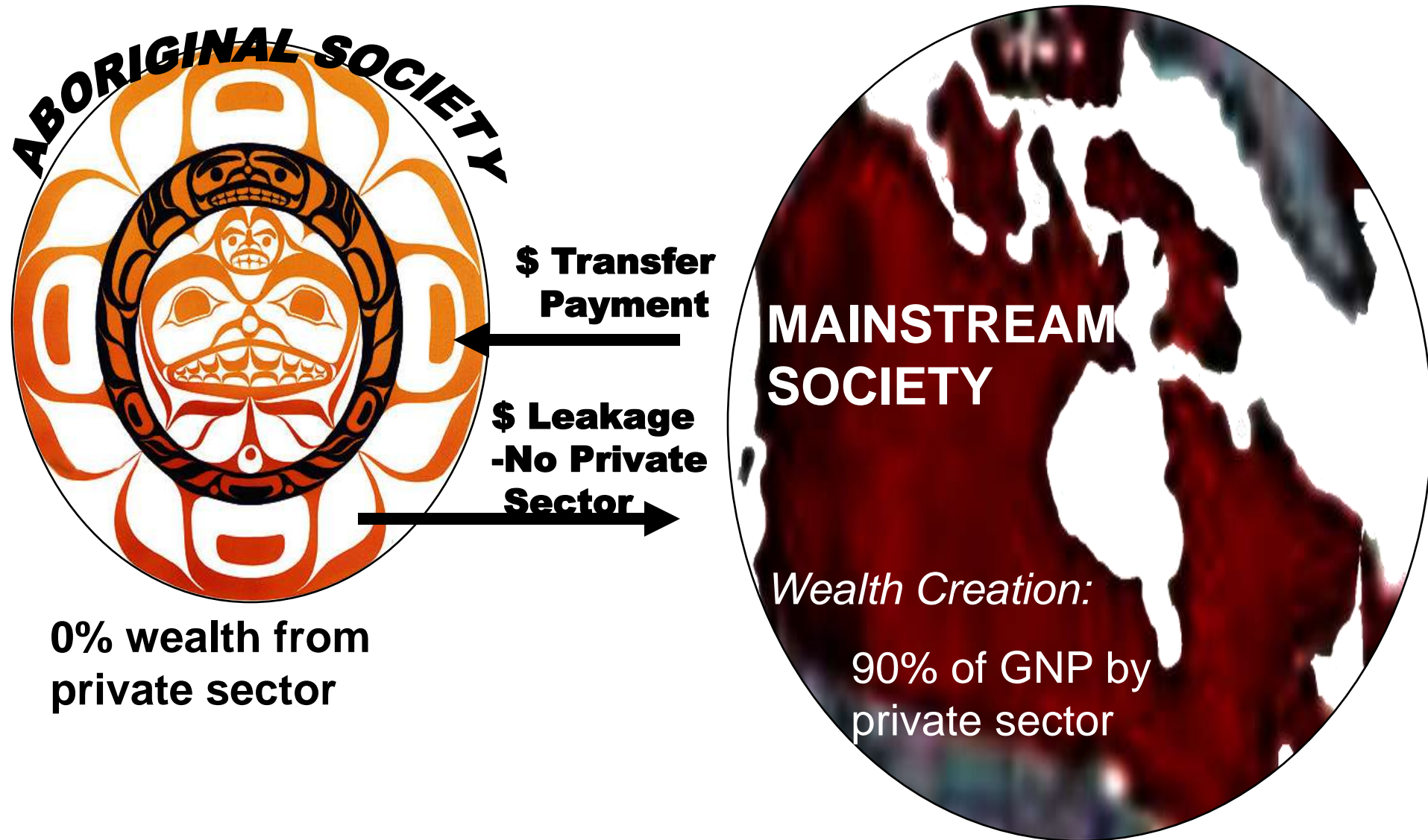


# THE THIRD WAVE

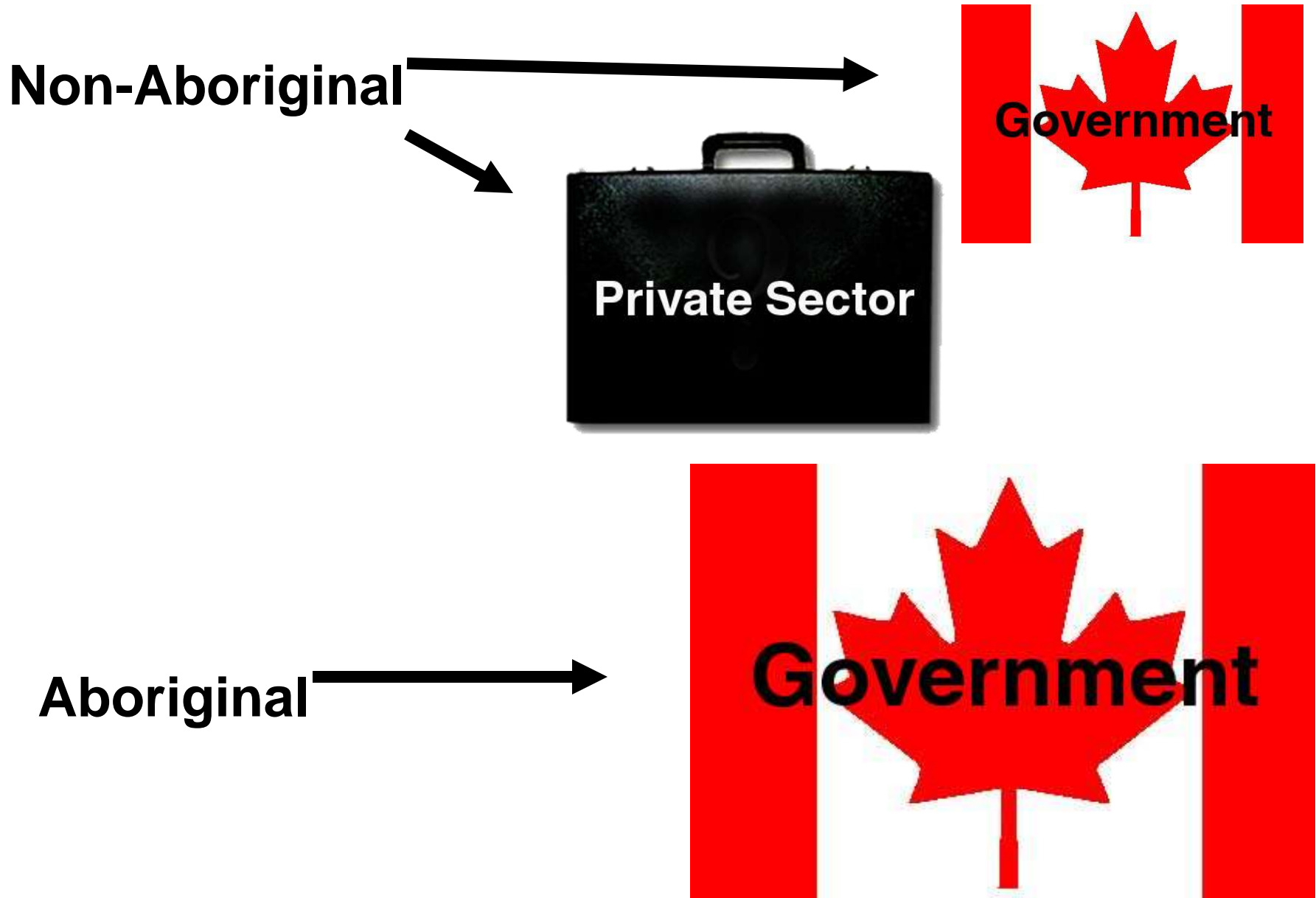
Assimilation and the “Welfare Trap”



# Vicious Cycle of Dependency



# Difference in Government Focus



# Unlearning Learned Helplessness





# Defeating Lateral Violence



***“... continued dependence on relief induces a spiritual and moral disintegration fundamentally destructive to the national fiber. To dole out relief in this way is to administer a narcotic, a subtle destroyer of the human spirit...It is a violation of the traditions of [self-reliance in] America.”***

President Franklin D. Roosevelt, 1935 State of the Union message

# Grandma was Right: Psychology of Welfare

- From:
  - self-, family-, community-, and tribal-reliance to government-reliance
  - From Relief to Welfare--“culture of expectancy”
- Best way to kill a man...
- Hardwired to work
- Welfare Bargain

# COMMANDMENTS OF ECONOMIC DEPENDENCY

- If you put human beings in a situation of economic dependency--regardless of their race, language, nationality or economic standing--they not only react in an astonishingly similar fashion but they develop the same mindset.
- The debilitating impacts of dependency are the same and are universal no matter what your social, ethnic, or economic standing is, or the source of the resources creating dependency.
- The more dependent one is, the less control or power that one can exercise over their life, and ability to be self-sufficient.
- The more wealth you have, the greater care and discipline you have to exercise in how you spend it (whether you are a person within a family, a government, or an official within an organization).

# COMMANDMENTS OF ECONOMIC DEPENDENCY

- Prolonged economic/welfare dependency begins as a state of poverty, and becomes a mindset.
- The greater degree you expect others to provide for your interests, the greater the degree of control that you relinquish over your life.
- You cannot get the good feelings or euphoria and self-worth necessary to maintain balance without doing the work to acquire what you need to survive.
- Prolonged dependency can lead to a host of negative emotions and attitudes that can harm one's health, psychological balance, attitudes, and ability to move constructively out of the dependency mindset.

# THE FOURTH WAVE

A way forward?



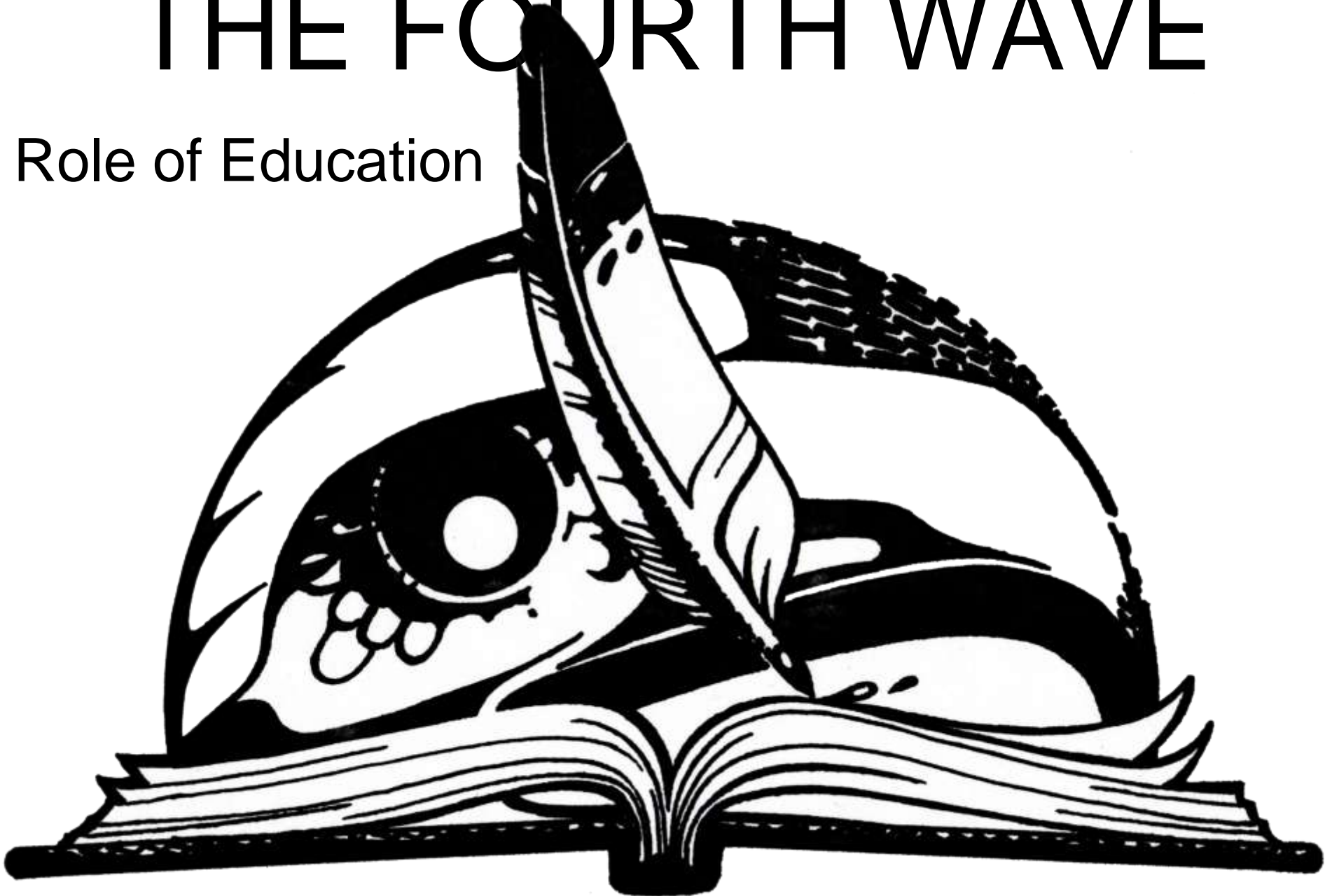


# To move forward...

- admit current state;
- “Own” problem;
- Barrier of reliance & dependency mindset;
- realities of our ancestors’ self-reliance, interdependence, self-discipline, ethical leadership and cultural cooperation;
- Those that control purse strings control your destiny;
- money alone will never solve problems;
- Engage respectful discussion with all stakeholders; and
- develop a long-term strategic plan based on action.

# THE FOURTH WAVE

Role of Education



***“When you find  
anything good  
on the  
whiteman’s  
road, pick it  
up...[and leave  
the bad.]”***



**Sitting Bull**

# Crisis State

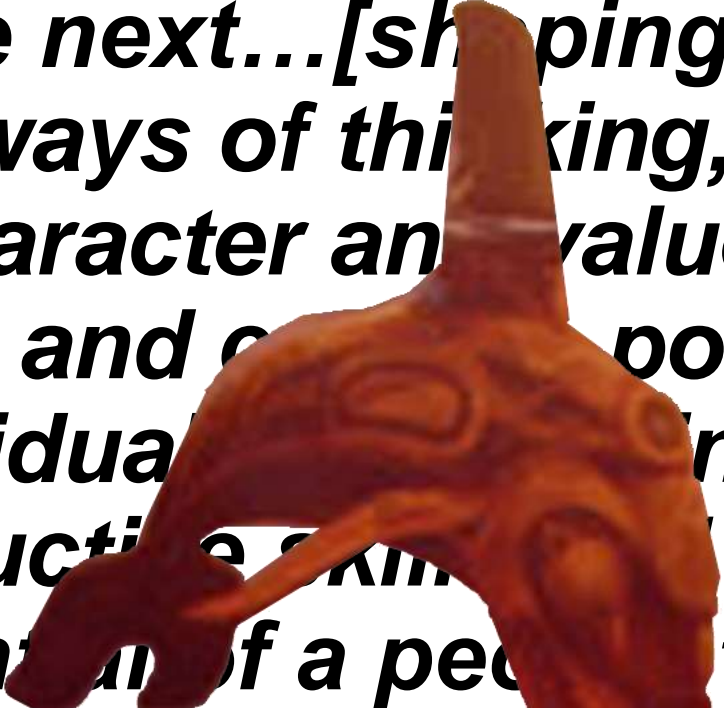
***“...No education system, no education accountability, no goals or objectives”***

(from Minister's Message to the United Nations  
Report of the Secretary-General



# Education is Everything

***“[Education]...is the transmission of cultural DNA from one generation to the next...[shaping the] pathways of thinking, the contours of character and values, the social skills and the potential of the individual. It defines the productive skills and creative potential of a people.”***



2004 Royal Commission Report



# Increase in GDP of \$71 billion by 2017 if entire educational gap erased

## PRODUCTIVITY

### Native dropout rate to cost economy billions, new study suggests

BY CHINTA PUXLEY TORONTO

Canada stands to lose billions over the next decade in lost productivity and labour growth because almost one in two aboriginal youths doesn't graduate from high school, a study being released today suggests.

The study, by Ottawa's Centre for the Study of Living, projects Canada's gross domestic product would grow by an additional \$71-billion by 2017 if aboriginals had the same graduation rate as the rest of the population.

Using figures from the 2001 census, the study said only 52 per cent of Canada's aboriginals earned a high-school diploma

because more than half the aboriginal population in Canada is now under 25, the study said.

Aboriginals without a high-school education earn less money and are twice as likely to be unemployed than those with a diploma, the study said.

Only 8.9 per cent of aboriginals held a university degree in 2001 compared with almost 22 per cent of non-aboriginals.

Assembly of First Nations National Chief Phil Fontaine said it's clear aboriginals are an "untapped resource." They are the fastest growing segment of the population, he said.

But they also face tremendous poverty, unsafe drinking water, inadequate housing, ill-

## Billions to be gained if more aboriginals finish high school

### EDUCATION STUDY

BY ERIC BEAUCHESNE

OTTAWA • Lifting the educational attainment of aboriginal youth to that of other Canadians would not only enrich their lives economically and financially but would enrich the economy by tens of billions of dollars, says a new study being released today, which claims to be the first to put a dollar figure on the benefits of achieving such a goal.

"At the same time, more

challenges — Canada's lagging productivity growth and the looming skilled-labour shortage.

At the start of the decade, 52.2% of aboriginal Canadians 15 and over were high school graduates, well short of the nearly 70% of non-aboriginal Canadians, it said, adding that if that gap were closed, not only would aboriginals greatly benefit, but so would their communities.

The report analyzes the relationship between educational attainment and such economic indicators as labour-force participation, employment, productivity and output growth.

gap was erased, the gain in gross domestic product or GDP would be \$71 billion and \$8.3-billion a year.

"It is not just the aboriginal population that would benefit, but other Canadians as well. The gap in rates of high school and post-secondary attainment is a major barrier to economic growth," said Andrew Shisler, director of the study. "What is new is the time that it would take — or to put it another way, the potential cost — to close the gap. It has been calculated at \$71 billion by 2017."

"The significance of this small improvement in educational attainment is considerable," he said.

The study also recommends that to achieve the goal, the government should note it is one of the most important investments in education in the world.



Education is the way out of poverty.

***“Every educated person is not rich, but almost every educated person has a job and way out of poverty. So education is a fundamental solution to***



# THE FOURTH WAVE

Economic Integration  
& Encouraging  
Enterprise





# Governance Reform



# Governance Reform

- Good Leadership:
  - Good leaders have good ideas and are able to muster political support to implement ideas
- Good Institutional Environment:
  - Critical for managing aid/transfer payment relationship and transitioning to own-source revenue
- Good Economic Policies:
  - Economic policies that result in relying on private sector as engine of growth

# Governance Reform

- Development Depends On:
  - Stable institutions and policies
  - Fair and effective mechanisms for resolving disputes
  - Separation of politics from business management
  - A competent bureaucracy

# Governance Reform

- Development Depends On:
  - Cultural match (means governing institutions based on):
    - *Legitimacy* not *tradition*: (1) have the support of those governed (not imposed): (2) generated freely and inclusively through indigenous efforts: (3) embody values that Indigenous peoples feel are important
    - current ideas of good governance (possibly rethinking ideas of how to govern and inventing new ways that better meet their needs).
  - Requires leadership.
  - What matters is that things be done in ways that have the support, participation, and trust of the people, and that result in getting things done.



# Other Matters

- Access to capital
- Access to business expertise

# THE FOURTH WAVE

From Grievance To Development



# THE FOURTH WAVE

- ACCESS TO CAPITAL:
  - China Trade Mission
  - UAE
  - New Venture Capital Fund
  - New Indigenous Investment Bank

# THE PILLARS OF THE VE



# THE FOURTH WAVE

The runway of life—what  
lies ahead depends on  
your attitude.





# Wai Wah!

